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ABSTRACT

The programs and services colleges and universities must implement to effectively meet the needs of adult students are described in the following chapters: (1) "Applying New Perspectives to Educating Adults"; (2) "Understanding Adults' Life and Learning Transitions"; (3) "Moving In: Adults' Needs on Entering Higher Education"; (4) "Designing Entering Programs for Adults"; (5) "Moving Through: Learners' Concerns in Managing Personal and Academic Lives"; (6) "Creating Programs to Foster Educational Progress"; (7) "Moving On: Challenges Adults Face in Developing New Life and Work Roles"; (8) "Providing Culminating Programs for Adults"; (9) "Payoffs to Learners from Improved Educational Support"; (10) "How Institutions Benefit from Supporting Adult Learners"; and (11) "Changing the Educational Environment for Adults: Advice to Academic Leaders." An epilogue provides a summary and description of a model for supporting adult learners. An index is provided. Contains 174 references. (KM)

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